

# Description of Academic Program & Syllabus

## College of Dentistry

### 2025-2026



## Introduction

The Department of Dentistry was established in 2017 and was later transformed into the Faculty of Dentistry in 2024. The primary goal of the faculty is to enhance the level of medical care for the population by producing qualified dentists to work in health and scientific institutions. In addition, the faculty provides its services through the faculty's educational clinics, which were opened in 2020. The number of clinics has increased to nine, including six classrooms and 13 laboratories equipped with modern technology and dental devices. The university presidency provides comprehensive support to all clinics.

The objectives of the program include the implementation of integrated teaching methodologies in the field of teaching methods and Student Assessment. Graduate students who have the ability to contribute to community service and who meet the requirements of the labor market. The Faculty of Dentistry pays great attention to the application of contemporary technology, given the scientific revolution that is currently unfolding in diverse areas of cognitive science and the use of artificial intelligence tools.



Ministry of Higher Education  
& Scientific Research  
University of Hilla  
College of Dentistry



وزارة التعليم العالي والبحث العلمي  
جامعة hill  
كلية طب الأسنان

University Hilla :name University

Faculty of Dentistry :Institute / Faculty

dentistry :Name of academic or professional program

name: Bachelor's degree in oral and Dental Medicine and surgery certificate Final  
system: annual Academic

2025-9-20 - :date description Preparation

2025-9-21 -date: File filling

Signature

Name of Quality

Assurance Division

Prof. Dr. Ali Mikhren Alyassiri

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Name of scientific associate

History

Ali° Abdul Hasen

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History

Signature

Zahra Ali Mohsin



Dean's endorsement

Prof. Dr. Ali Mikhren Hussein Alyassiri

## 1. Vision

The Faculty of Dentistry at the University of Hilla seeks to promote oral and dental health as an essential part of public and psychological health, as dental health is a fundamental pillar to ensure the well-being of individuals and communities, and the College seeks to be a gateway to science and knowledge in oral and dental health in the region, a pioneer in the field of scientific research. And to have an effective role in caring for the Iraqi society in general and the Babylonian in particular through the use of the latest research methods and advanced scientific technologies. We also seek to prepare distinguished dentists who are able to meet the requirements of society, achieve academic excellence and contribute effectively to improving the oral and dental health of community members in a sustainable manner.

## 2. The message

Our mission at the Faculty of Dentistry is to prepare distinguished medical cadres capable of serving the community by qualifying students with advanced scientific knowledge and providing them with high-level professional skills in the field of Dentistry. We are committed to providing practical education and training, and to providing an integrated educational environment that supports excellence in providing dental health care services at the highest level of scientific competence. We are also keen to follow up the continuous scientific developments and employ the latest methods in the diagnosis and treatment of patients, which contributes to the improvement of oral and dental health, and ensures the graduation of dentists with outstanding scientific and practical competence to serve the community in a sustainable manner.

## 3. Objectives

Qualifying and graduating dentists at a high level of science, knowledge and clinical skills to provide the best therapeutic services. Fill the need of the labor market of dentists. Raising the level of scientific work by holding scientific seminars and advanced workshops, and hosting international experts in the field of Dentistry. Graduate qualified doctors to provide high-quality medical services that meet the needs of society, and cooperate with government institutions to serve citizens. To enhance the scientific level of students and encourage them to scientific research by providing research opportunities and scholarships inside and outside the country. Striving to establish a specialized center for maxillofacial surgery to provide advanced surgeries that meet the needs of complex cases. Strengthen cooperation and continuous communication with local and international academic and scientific institutions. Spreading health awareness in the community and the necessary prevention methods to maintain oral and dental health. Preparing the fields of scientific research and supporting it to find appropriate solutions to the problems of oral and dental health in society. Open postgraduate programs that include various dental specialties to ensure continuous development of medical staff.

## 4. Program accreditation

Ministry of higher education and scientific research / accreditation councils of Iraqi dental colleges

## 5. External influences

Labor market-field visits to various state institutions and dental care

## 6. Program structure

Program structure	Number of Sessions	Credit hours	The ratio	notes
Enterprise requirements		Standard	Standard	
College requirements	48	230	20.8%	
Qassam requirements				
Summer internship	The third and fourth stage			
other				

### Program Description

Grades	Course or Course Code	Course Name	Credit Hours		Units
			theoretical	practical;	
First stage	HDEN101101	Medical Physics	60	60	6
	HDEN101102	Medical Chemistry	60	60	6
	HDEN101103	BiologyMedical	60	60	6
	HDEN101104	English Language	30	---	2
	HDEN101105	Human Anatomy	30	60	4
	HDEN101106	Dental Anatomy	60	60	6
	HDEN101107	Arabic Language	30	0	2
	HDEN101108	Rights Human	30	---	2
	HDEN101109	Computer Sciences	30	60	2
	HDEN101110	Medical terminology	30	---	1
Second stage	HDEN101211	General Physiology	60	60	6
	HDEN101207	Arabic Language	30	0	1
	HDEN101212	General Histology	60	60	6
	HDEN101205	AnatomyHuman	60	60	4
	HDEN101213	Oral Histolog & embryology	60	30	6
	HDEN101214	Dental Material	60	60	4
	215 HDEN101	Prosthodontics	60	120	6
	HDEN101216	Biochemistry	60	60	6
	HDEN101209	Computer Sciences	30	---	2
	HDEN101204	English Language	30	---	4
HDEN101217	Baath crimes	30	---	1	
Third stage	HDEN101318	Community Dentistry	30	60	4
	HDEN101319	Dental Radiology	60	60	4
	HDEN101320	Pathology General	60	60	6
	HDEN101315	Prosthodontics	60	90	5
	HDEN101321	Oral Surgery	30	60	4

	HDEN101322	Pharmacology	60	60	6
	HDEN101323	Microbiology	60	60	6
	HDEN101324	Conservative Dentistry	60	120	8
	HDEN101325	Dental Ethics	30	----	2
Fourth stage	HDEN101426	General Medicine	30	60	4
	HDEN101427	General Surgery	30	60	4
	HDEN101428	Pathology Oral	60	90	7
	HDEN101415	Prosthodontics	30	90	5
	HDEN101421	Oral Surgery	30	120	6
	HDEN101429	Orthodontic	30	120	6
	HDEN101430	Pedodontic	30	60	4
	HDEN101424	Conservative Dentistry	30	180	8
	HDEN101431	Periodontics	30	90	5
Fifth stage	HDEN101514	Prosthodontics	30	120	8
	HDEN101521	Surgery Oral	30	120	8
	HDEN101532	Oral Medicine	30	120	6
	HDEN101531	Periodontics	30	90	5
	HDEN101530	Pedodontics	30	90	5
	HDEN101524	Conservative dentistry	30	120	8
	HDEN101529	Orthodontic	30	120	6
	HDEN101532	Preventive dentistry	30	90	5
	HDEN101533	Research Project	30	-----	2
Total			1.980		230

7. Expected learning outcomes of the program <sup>1</sup>		
A- Knowledge		Learning outcomes
A1	Acquires a comprehensive knowledge of the concepts of Dentistry and related biomedical sciences that form the basis for understanding human growth, development and health	Lifelong learning and striving to expand knowledge and maintain scientific and practical competence and apply modern technology in dental practice and various sciences
A2	The student knows the basic terms in dentistry such as caries and gingivitis	
A3	Explains the principles of evidence-based dentistry and their relationship to scientific research	
A4	The student selects the appropriate tools and materials to be used in certain clinical situations	
B- Skills		Learning outcomes
B1	The student performs the local anesthesia technique correctly and safely for the patient	Demonstrate the student's ability to interpret and evaluate data to find out the accuracy and reliability of information from reference sources
B2	The student applies infection control and sterilization standards in the clinic	
B3	The student solves the problem of light bleeding after extraction using appropriate techniques	
B4	The student organizes clinical examination data and radiological images to reach an accurate diagnosis	
C-values		Learning outcomes
C1	The student learns about the rules and ethics governing the dental profession to set an example in practicing the profession with integrity and high ethics, which is reflected in all aspects of his professional life	Promoting the ethics of the dental profession and responsibility towards society
C2	The student shows attention to the "ethical rules established by the professor or older professionals" including confidentiality, informed consent and fairness in patient care	
C3	The student participates in discussions about the importance of patient consent before starting any therapeutic procedure	
C4	The student shows great respect for the patient's privacy and flexibility in dealing with various legal and ethical situations, attitudes and behaviors that are consistent with the standards of the profession, taking into account the different needs of young children, adolescents, people with special needs and the elderly	

### 8. Teaching and Learning Strategies

<ul style="list-style-type: none"> <li>• Whiteboard</li> <li>• Guidelines</li> <li>• Questions and answers</li> <li>• Small Rings</li> <li>• Case study</li> <li>• Seminars</li> <li>• Oral exams</li> <li>• Slideshow</li> <li>• Graduation Research</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures with discussions.</li> <li>• Projector</li> <li>• Symposia</li> <li>• Presentation using Powerpoint</li> <li>• Procedures</li> <li>• Laboratory skills.</li> <li>• Reports</li> <li>• Practical effort</li> <li>• Projectors</li> </ul>
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### 9. Evaluation methods

Weekly, monthly, daily exams and year-end exam.

### 10. Teaching staff .

Faculty members						
Teaching name	Scientific rank	Specialization		Special requirements/skills (if any)	Preparation of the teaching staff	
		General	Special		perminant	Lecturer
Ali Mohsin Husain Alyasiry	Professor	Dentistry	Oral medicine		*	
Ali Abdulhasan Rasool Abas Alkarawi	Teacher	Chemistry Sciences	Theoretical chemistry and quantum chemistry		*	
Abdulrada Taha Sarhan Efan Almakhadere	Professor	Life sciences	Microbiology		*	
Akram Uosif Yasir Mohamad Almosawi	Professor	Veterinary Medicine	Medical tissue		*	
Mohamad Abdulhameed Mohamad Altalabani	Teacher doctor	Dentistry	Oral and Maxillofacial pathology		*	
Zahra Ali Mohsin Radi Alhasnawi	Teacher doctor	Dentistry	Oral Medicine		*	
Karar Alaa Noor Ganim Alhameed	Assistant teacher	Dentistry	Conservative and Comatic dentistry		*	
Seneen Salam Ahmed Shihab Alshmary	Assistant teacher	Dentistry	Prosthodontic		*	
Sajad Athab Hasan Shweel Alsultani	Assistant teacher	Dentistry	Conservative and Comatic dentistry		*	
Rawaa Sadiq Obead Kamil Alkafagi	Assistant teacher	Dentistry	Pedodontics		*	
Haidar Mehdi Hasan Mansoor Alsherafi	Assistant teacher	Dentistry	Orthodontics		*	
Gofran Falih Hasan Katie Alasadi	Assistant teacher	Dentistry	Periodontic		*	
Ali Muneer Sahib Ali Alshemari	Assistant teacher	Dentistry	Conservative and Comatic dentistry		*	
Nijraan Mohamad Husain Ali Almurieb	Assistant teacher	Dentistry	Dental Health		*	
Ahmed Kamel Husain Salman Alshbeb	Assistant teacher	Dentistry	Periodontics		*	
Maitham Yahya Abdulshaheed Altufayli	Assistant teacher	Dentistry	Conservative and Comatic dentistry		*	
Ali Adnan Abid muslim Jasim Alasadi	Assistant teacher	Dentistry	Periodontics			
Abdulmoniem Salman	Assistant teacher	Dentistry	Conservative and Comatic dentistry			



### 10. Teaching staff .

Faculty members						
Anwar Kawthar Ali Naji Aljbory	Assistant teacher	Dentistry	Medical physiology		*	
Eman Jasim Mohamad		Dentistry	General dentist		*	
Mohamad Taha	Assistant teacher	Dentistry	Prosthodontic			*
Zaied Ali Abdulah	Assistant teacher	Dentistry	Oral surgent			*
Khalid Hasan Hamza Alhili	Assistant teacher	Dentistry	Implantology			*
Raad Salah Shyaa	Teacher doctor	Dentistry	Maxillofacial Surgery			*
Zainab Mahdi Abdljabar Abdulhusain	Teacher	Dentistry	Prevention			*
Ahmad Abdullah Ejreesh	Teacher doctor	Physician	General Medicine			*
Mahmood Jameel Rheef		Dentistry	General dentist			*
Noor Rafee Ali		Dentistry	General dentist			*
Safaa Loae		Dentistry	General dentist			*
Husain Abdulabas Azez Salih		Dentistry	General dentist			*
Zainab Saad Najim Allabaan		Dentistry	General dentist			*
Shahad Ahmed Alhasnawi		Dentistry	General dentist			*
Zahraa Husain		Dentistry	General dentist			*
Fatema Salah Hadi		Dentistry	General dentist			*
Mohiee Hamza		Dentistry	General dentist			*
Ahmed Faris Abduraheem		Dentistry	General dentist			*
Batool Hayder Abdulmotalib		Dentistry	General dentist			*
Mohamad Kasim Hasan Abdullah		Dentistry	General dentist			*
Qamar Fadhel Abaas		Dentistry	General dentist			*
Safa Husain Gethoom		Dentistry	General dentist			*
Sura Sabah Sahib		Dentistry	General dentist			*
Sajaad Salah Haydy Jasim Aljanabi		Dentistry	General dentist			*
Mohamad Ali Jabir		Dentistry	General dentist			*
Hasan Shakir Hafid		Dentistry	General dentist			*
Zaid Emad Khadum		Physician	General Doctor			*
Saif Ali Khadim		Physician	General Doctor			*
Montadar Kareem Obaed		Prosthodontic technician	Technician			*
Salim Basim Sabeeh		Prosthodontic technician	Technician			*



### 1. Professional development

#### Mentoring new faculty members

The orientation of the new faculty includes introducing them to the University, clarifying their responsibilities in teaching, research and service, focusing on the development of teaching skills and the use of technology. It also requires supporting scientific research, providing student services, and adhering to administrative and ethical policies. In addition to the importance of teamwork and effective communication, while adhering to occupational safety and health policies

#### Professional development of faculty members

- Ongoing training and workshops: organizing courses and workshops on modern teaching methods, e-learning technologies, classroom management, and effective assessment.
- Conferences and seminars: encourage participation in scientific and academic conferences, to promote scientific research and exchange experiences with their colleagues.
- Academic development: supporting faculty members in obtaining higher degrees, specializing in new fields, or developing scientific research and publishing skills.
- Evaluation and follow-up: conduct periodic assessment of academic performance, provide constructive feedback, identify areas for improvement.
- Benefiting from technology: training faculty members on the use of modern technology tools in teaching, such as electronic educational systems, and interactive means.
- Guidance and counseling programs: provide guidance and mentoring programs for new members, and create a stimulating environment for continuous learning. Engage in academic communities: encourage collaboration with colleagues, participation in scientific societies, joint research initiatives.

### 2. Acceptance criterion

- The general average of the central admission, which is within the established limits and according to the directives of the Ministry of higher education and scientific research. It includes students who have a high GPA and have physical and mental ability.
- Personal interview with students applying for admission, recording speech, behavioral or personal defects, evaluating qualities such as willingness to help people, self-confidence and ability to face challenges

### 3. The main sources of information about the program .

- Ministry of higher education and scientific research / committee of deans of Iraqi dental colleges.
- The college's website.
- Books and public sources for the faculty and for various specialties in basic and Medical Sciences (Faculty with one department)

### 4. Program development plan .

#### First: review the curriculum

Review and evaluation of existing curricula: Formation of a specialized committee of faculty members, experts from outside the institution and professionals in the current technology in dentistry. Conduct a full examination of the current curricula in terms of content, their conformity to international standards, and their ability to adapt to the needs of the local and international market.

#### Second: developing teaching and evaluation methodologies

Interactive teaching methods: Apply problem-based education on a large scale, so that students experience various clinical scenarios and look for solutions together, enhancing critical thinking and practical abilities. The use of blended learning methods that integrate traditional and digital education, including the distribution of content via electronic platforms. Take advantage of technology and simulation.

#### Third: improving infrastructure and practical training

- Modernization and development of university clinics: providing clinics with advanced technology such as lasers, high-resolution digital imaging systems, surgical microscopes and digital radiology devices.
- Development of laboratories and research centers: installation of advanced laboratories for Dental Research and technology, allowing students and faculty members to conduct research and development in areas of specialization.

#### Fourth: additional objectives of the plan:

**1. Development of scientific research:** encouraging faculty members and students to conduct scientific research, publish research in international publications, participate in international conferences.

**2. Innovation and entrepreneurship:** supporting student initiatives in the fields of technical innovation in dentistry, and stimulating entrepreneurship through incubators and innovation centers within the University.

Curriculum Skills Outline

Learning outcomes required from the program															
Year/ Level	Course Code	Course Name	Basic or optional	Cognitive goals				Program Skills Objectives				Emotional and value goals			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage	HDEN101101	Medical Physics		√	√			√	√	√	√	√	√	√	√
	HDEN101102	Medicinal Chemistry		√	√			√	√	√	√	√	√	√	√
	HDEN101103	Medical Biology		□	√			√	√	√	√	√	√	√	√
	HDEN101104	English Language		√	√			√	□	□	□	√	√	□	□
	HDEN101105	Human anatomy		√	√			√	□	□	□	√	√	□	□
	HDEN101106	Dental anatomy		√	√	√	√	√	√	√	√	√	√	√	√
	HDEN101107	Arabic Language		√	√	√	√	√	√	√	□	√	√	√	□
	HDEN101108	Human Rights		√	√	√	√	√	√	√	√	√	√	√	□
	HDEN101109	Computer Science		√	√	□	□	√	√	√	□	√	√	√	√
	HDEN101110	Medical terminology		√	√			√	√	√		√	√	√	√
Second stage	HDEN101211	General physiology		√	√	√	□	□	√	√	□	□	√	√	□
	HDEN101207	Arabic Language		√	√	√	√	√	√	√		√	√	√	
	HDEN101212	General histology		√	√	□	□	√	√	□	□	√	√	□	□
	HDEN101205	Human anatomy		√	√	√	√	√	√	√	□	√	√	√	√
	HDEN101213	Oral Histolog & embryology		√	□	√	□	√	√	□	□	√	√	□	□

	HDEN101214	Dental material		✓	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	✓
	HDEN101215	Prosthodontic		✓	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	✓
	HDEN101216	Biochemistry		✓	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	✓
	HDEN101209	Computer Science		□	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	✓
	HDEN101204	English Language		□	□	□	✓	✓	✓	✓	□	✓	✓	✓	✓
	HDEN101217	Baath crimes		□	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	✓
Third stage	HDEN101318	Community Dental		✓	✓	✓	✓	✓	✓	✓	□	✓	✓	□	□
	HDEN101319	Dental Radiology		✓	□	□	□	✓	✓	✓	✓	✓	✓	✓	□
	HDEN101320	PathologyG-		✓	✓	□	□	✓	✓	□	□	✓	✓	□	□
	HDEN101315	Prosthodontic		✓	✓	✓	✓	✓	✓	✓	□	✓	✓	□	□
	HDEN101321	Oral surgery		✓	✓	✓	✓	✓	✓	✓	□	✓	✓	□	□
	HDEN101322	Pharmacology		✓	✓	□	□	✓	✓	✓	□	✓	✓	□	□
	HDEN101323	Microbiology		□	✓	□	□	✓	✓	□	□	✓	✓	□	□
	HDEN101324	Conservative dentistry		□	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	□
	HDEN101325	Dental Ethics			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Fourth stage	HDEN101426	General Medicine		□	✓	□	□	✓	✓	□	□	✓	✓	□	□
	HDEN101427	General Surgery		□	✓	□	□	✓	✓	□	□	✓	✓	□	□
	HDEN101428	Oral pathology		□	✓	□	□	✓	✓	□	□	✓	✓	□	□

	HDEN101415	Prosthodontic		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	HDEN101421	Oral surgery		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	HDEN101429	Orthodontics		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	HDEN101430	Pediatric Dentistry		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	HDEN101424	Conservative dentistry		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	HDEN101431	Periodontic		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fifth stage	HDEN101514	Prosthodontic		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101521	Oral surgery		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101532	Oral Medicine		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101531	Periodontic		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101530	Pediatric Dentistry		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101524	Conservative dentistry		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101529	Orthodontics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	HDEN101532	Preventive dentistry		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	HDEN101533	Research Project													

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